

**A CORRELATION STUDY BETWEEN VOCABULARY MASTERY AND
READING COMPREHENSION OF FIRST YEAR STUDENTS AT SMP
NEGERI 1 UMBULSARI JEMBER**

THESIS



By:

IRMA DWI ANDRIYANI

201210100311272

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2017

**A CORRELATION STUDY BETWEEN VOCABULARY MASTERY AND
READING COMPREHENSION OF FIRST YEAR STUDENTS AT SMP
NEGERI 1 UMBULSARI JEMBER**

THESIS

**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Education**



By:

IRMA DWI ANDRIYANI

201210100311272

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2017

This thesis was written by Irma Dwi Andriyani and was approved on 30th March 2017

by :

Advisor II,



Laela H. Nurbatra, M.A., M.EdLead.

Advisor I,



Rahmawati Khadijah Maro, S.Pd., M.P.Ed.

This thesis was defended in front of the examiners of the faculty of Teacher

Training and Education of University of Muhammadiyah Malang

and accepted as one of the requirements to achieve

Sarjana Degree in English Education

on 1st April 2017

Approved by:

Faculty of teacher Training and Education

University of Muhammadiyah Malang



Dean,

Dr. Roncojari Wahyono, M.Kes

Examiners:

1. Dra. Erly Wahyuni, M.Si.
2. Teguh Hadi Saputro, S.Pd., M.A.
3. Rahmawati Khadijah Maro, S.Pd., M.P.Ed.
4. Laela H. Nurbatra, M.A., M.EdLead.

Signatures:

1.

2.

3.

4.

Letter of Authenticity

The undersigned below:

Name : Irma Dwi ANDriyani

NIM : 201210100311272

Department : English Language Education Department

Faculty : Faculty of Teacher Training and Education

I hereby declare that in this thesis is no any thesis or paper that have been proposed to receive a bachelor degree, and there is no ideas or notions written or published by another person, unless what has been written in this thesis and mentioned in the references.

Malang, 30th March 2017



Irma Dwi Andriyani

MOTTO

If You Life with Dreams, Make It True!!

DEDICATION

I dedicated this thesis to:

1. My greatest love ever, Allah SWT and my lovely Prophet Muhammad SAW which guide me to feel and hold this sweet faith, Islam.
2. My beloved parents, who always give me their endless support, always pray for my success life, they are the biggest sources of purely love and motivation to help me finish this thesis.
3. My family, my beloved husband, my old brother and his wife, my little sister, who bring the cheerfulness to me, thank you for your whole support and pray until I can write down this paper.
4. My advisors who guide me patiently to finish this thesis.
5. All my friends under advisor Mrs. RahmawatikhadijahMaro, S.Pd.,M.P.Ed. and E Class. Thank you for every single memories we have created, and thank you for the complete package of help, support, motivation, and the cheerfulness that light up my day.

ACKNOWLEDGEMENT



All praises be to Allah SWT, The Love, The Praiseworthy, The Greatest One, by His help, guidance, and blessing finally I am able to finish this Skripsi. Peace and blessing be upon God's beloved, Muhammad SAW, descendants, companions, and his followers.

It is a genuine pleasure to express my deep sense of thanks and gratitude to my lovely parents; Marjani, Mistiyah. My lovely Parents in law; Kurnadi, Sakinah. My beloved husband M.haris, My oldest brother and his beautiful wife; Sulaiman Adi Kurdi & Eka Yuliani S.Pd, my young sister; Sabila Risqiyani who always give support and moral encouragement lifelong.

I owe a deep sense of gratitude to my advisors Rahmawati Khadijah Maro, S.Pd., M.P.Ed.. and Laela Hikmah N. M.A, M.EdLead their dedication and keen interest above all their overwhelming attitude to help the students had been solely and mainly responsible for completing my work. Their timely advice, meticulous scrutiny, scholarly advice and scientific approach have helped me to a very great extent to accomplish this big task.

I am extremely thankful to my special friends islahudin Sulistiono, Mochamad Fariz, Aprian Kifari, Syarif Hidayatullah, Ikram Poetra, Ninuk Tri Hariati, Yeni Nur Fadilah, Dyah Ayu Windiayani S.Psi. and all of my friends who did not mentioned yet who providing me necessary suggestion and keen help to keep work on this study.

Malang, 30th March 2017

Irma Dwi Andriyani

TABLE OF CONTENTS

APPROVAL	iii
LEGALIZATION	iv
ORIGINALITY DECLARATION	v
MOTTO AND DEDICATION	vi
ABSTRACT	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	ix
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Hypothesis	4
1.4 Objective of the Study	4
1.5 Scope and Limitation of the Study	4
1.6 Significances of the Study	5
1.7 Definition of Key Terms	6
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1 Vocabulary	7
2.1.1 The Vocabulary in Teaching and Learning	7
2.1.2 The Importance of Vocabulary Mastery	10
2.1.3 Teaching Vocabulary	11
2.1.4 Kinds of Vocabulary Teaching Techniques	12
2.2 Reading Comprehension	13
2.2.1 Factor that Influence Reading Comprehension	15

2.2.2 Purpose of Reading Comprehension	16
2.3 Strategy How to Teach Reading Comprehension.....	16
2.4 The Relation of Vocabulary with Reading Comprehension	18
2.5 Conceptual Framework	20
2.6 Previous Related Research.....	21
CHAPTER III RESEARCH METHODOLOGY	23
3.1 Research Design	23
3.2 Population and Sample	24
3.3 Research Instrument.....	25
3.3.1 Test	25
3.4 Data Collection.....	26
3.5 Procedures of Data Analysis	27
CHAPTER IV RESEARCH FINDINGS AND DISCUSSIONS.....	30
4.1 Findings of the Study	30
4.1.1 The Result of the Vocabulary Mastery Test and Reading Comprehension Test.....	30
4.1.2 The Mean of Vocabulary Mastery and Reading Comprehension	31
4.1.3 The Correlation Coefficient between Vocabulary Mastery and Reading Comprehension using formula of Pearson correlation product moment	33
4.2 Hypothesis Testing	35
4.3 Discussion	36
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	39

5.1 Conclusion.....	39
5.2 Suggestion	40
REFERENCES.....	42

LIST OF TABLES

TableI: vocabulary score and reading score.....	31
Table 2: Raw Score	33

LIST OF APPENDICES

Appendix 1: Vocabulary Mastery Test	45
Appendix 2 : Reading Comprehension Test	47
Appendix 3: The Letter of Research	

References

- Alqathani, M. 2015. *The Importance of Vocabulary Mastery and How To Be Taught*. International Journal of Teaching and Education
- Corson, D.J. 1997. *The Learning and Use of Academic English Words*. Oxford: Pergamon Press
- Creswell, J.W. (2014). *Research Design : Qualitative, Quantitative, and Mixed Methods Approaches*. Library of Congress Cataloging-in-Publication Data. United States of America
- Duke, N. K. and Pearson, P.D. 2002. *Effective Practices for Developing Reading Comprehension. From What Research Has to Say About Reading, Third Edition*. New York: The International Reading Association, Inc
- Gairns, R. & Redman, S. 1998. *Working with Words: a Guide to Teaching and Learning Vocabulary*. Cambridge: Cambridge University Press
- Hans, A. and Emmanuel Hans. 2015. *Different Comprehension Strategies to Improve Students' Reading Comprehension*. International Journal of English Language Teaching. UK: European Centre for Research Training and Development UK
- Hanson, S. and Jennifer F.M. 2011. *Teaching Vocabulary explicitly*. United States: Department of Education's Institute of Education Sciences.
- Hatch, E. and Brown, Cheryl. 1995. *Vocabulary, Semantics and Language Education*. Cambridge: Cambridge University Press
- Haycraft, J. 1997. *An Introduction to English Language Teaching*. London: Longman Group UK Limited
- Heinemann. 2009. *Brief Edition of Reading Process and Practice Third Edition*.

- Constance Weaver: Miami University Oxford, Ohio
- Hoffman, P.R. 1993. *Realms of Meaning*. New York: Longman Publishing
- Hornby AS. 1995. *Oxford Advanced Learner's Dictionary of Current English*.
New York: Oxford University Press.
- Lems K., Miller, L.D, and Soro T.M. 2010. *Teaching Reading to English
Language Learners: Insights from Linguistics*. New York: The Guilford
Press
- Nathan, N. 2013. *Structuring Vocabulary for Tenderfoots*. International Journal of
Scientific and Research Publications.
- Nation, P. 2001. *Learning Vocabulary in Another Language*. UK: Cambridge
University Press 2009. *Teaching ESL/EFL Reading and Writing*. New
York: Routledge
- Nunan, D. 1998. *Research Methods in Language Learning*. Cambridge:
Cambridge University Press . 1999. *Second Language Teaching and
Learning*. Boston: Heinle & Heinle Publishers.
- Oakhill, J. Kate Cain and Carsten Elbro. 2015. *Understanding and teaching
reading Comprehension*. Routledge : British Library Cataloguing
- Pulverness, A. Mary Sparr and Melanie Williams. 2005. *The T.K.T*. Cambridge
University Press. U.K
- Sugiyono. (2014). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Alfabeta :
Bandung
- Thorbury, S. 2002. *How to Teach Vocabulary*. England: Person Education
Limited
- Widiati, U. (2008). *The Teaching of EFL Vocabulary in the Indonesian context :
The State of The Art*.

- Shodriyah, W. 2015. *A Correlation Study between Vocabulary Mastery and Reading Comprehension of First Year Students of SMP IbnuRusyd Dampit Malang*. **Skripsi**, English Educational Department Faculty of Teacher Training and Education. Malang Islamic University.
- Ratnawati. D. 2006. *The Correlation Between Vocabulary Mastery and Reading Comprehension : The Case of The Seventh Grade Students of SMP N 13 Semarang*. **Skripsi**. English Department and Arts Faculty. Semarang Sate University.

